

PROPOSITIONS

attached to the thesis

“World”-travelling with professional Indigenous women of Mexico: Collective weavings

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1. To do research goes beyond just cultivating knowledge. It is a living, latent process that actively relates researchers to the political, cultural and historical reality required to be understood if the research is to be transformative. *This thesis*
2. Critical feminist, decolonial and indigenous perspectives examine the historical, cultural, and political legacies of colonialism, illuminating the power imbalances and systemic oppression that have resulted in multiple forms of exclusion and discrimination of Indigenous peoples. *This thesis*
3. Working, thinking and writing collectively and collaboratively among diverse women generates intercultural dialogues necessary for pluriversal understandings and practices. *This thesis*
4. Graduate education can ground and position the researcher to learn their own history and weave coalitions with the people they encounter and they relate to in the research process. *This thesis*
5. Professional Indigenous women with graduate degrees are political actors developing strategies of resistance and resilience against racism and other type of discriminations. *This thesis*
6. Empathy, respect and care are essential for transformative methodologies in research.
7. Critical development studies are important to generate and promote intersectional policies that start from and promote diversity.
8. Higher education institutions are not abstract structures. They can be changed.
9. A world where many worlds fit is possible.
10. It is not possible to think without feeling, therefore as human beings we *senti-pensamos*.
11. A seguirle, que falta lo que falta (*Have to keep going, as what is missing, is still missing*).