

Propositions

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1. Throughout the production and broadcasting of Polish televised men's football, discourses surrounding race/ethnicity that circulate in wider Polish society are often – and generally implicitly – reproduced and strengthened (*in dissertation*).
2. Commentators and audiences of Polish televised men's football tend to predominantly (re)construct discourses surrounding male Blackness through the 'natural Black athlete' stereotype, and often conflate Blackness with Africanness (*in dissertation*).
3. While Whiteness as a racialized identity typically remains invisible in Polish televised men's football, its significance is implicitly constructed through intersections with discourses of Europeanness and modernity (*in dissertation*).
4. Discourses on Polish football television regarding the Polish national men's team (re)produce a deep-rooted imaginary of Poland as a racially/ethnically homogeneous White nation (*in dissertation*).
5. The Polish national men's is given meaning through a seemingly contradictory set of discourses that highlight valued patriotic and masculine qualities; however, the team also gets presented as inherently less developed compared to Western European nations. This reflects a wider 'inferiority-superiority' complex in Polish popular discourses regarding Western Europe (*in dissertation*).
6. Transforming and overcoming racialized ideologies should always involve a challenge to the hidden and taken-for-granted status of Whiteness in many (European) societies.
7. The social position of the researcher in relation to the research participants shapes any research process and outcome. It is essential to practice reflexivity in acknowledging this positionality.
8. Research on racism and racialization should always consider the broader social and economic contexts within which racism operates and functions.
9. Any socio-geographical context that is being studied – be it local, national or regional – necessitates proper justification and contextualization. This means that also more powerful and hegemonic contexts should not pass as self-evident and unquestioned topics of research.
10. Occasionally taking a step away from your research project will improve the quality of your research in the long run.

11. 'The unexamined life is not worth living' - Socrates