

## Propositions

### **A Team of National Representatives?**

*A history of the football World Cup, c. 1930-2018*

1. International football, with the football World Cup (c. 1930-2018) as its apex, is a space of migration par excellence even when compared with trends and patterns in international migration.
2. In international sports, the nation continues to be represented in rather fixed, stereotypical and territorial bordered ways.
3. International sport representation should move away from nationality as the tenet for athlete eligibility to match up with today's globalising world.
4. A person can only be a true national representative in the eyes of many within society if (s)he belongs *formally* and *morally* to the nation.
5. As national belonging is conditional and temporal, it is always in the making.
6. (Historical) Context should always be explicitly taken into account when studying issues of migration and nationhood.

7. Finding a balance between the hours spent working and having a social life, is one of the biggest but most important challenges to *survive* in academia.
8. In academia, lecturers should, ideally, be *coaching experts* in their respective fields.
9. In academia, like in everyday life, 'to achieve a pure objectivism is a naïve quest, and we can never truly divorce ourselves of subjectivity' (Bourke 2014, 3).
10. 'If you want to master something, teach it. A great way to learn is to teach' – Prof. Richard Feynman
11. It is important to keep your research close to yourself, but do not let it come too close as it might 'kill' you.

**Gijs van Campenhout**