

Stellingen behorende bij het proefschrift

**Teaching Effectiveness in Entrepreneurship Education:
Characteristics of the Student, Course, and Program**

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1. To cultivate future entrepreneurs, we need to understand the cognitive, affective, and behavioral processes that underlie the formation of entrepreneurial self-efficacy and intentions. (This dissertation)
2. Person-environment fit and regulatory fit are essential for effective entrepreneurship support and education. (This dissertation)
3. By influencing students' well-being, both promotion focus and prevention focus can be relevant to students' entrepreneurial career choices (This dissertation)
4. When following an experiential entrepreneurship program, supportive resources are more important than challenges for predicting study engagement. (This dissertation)
5. Understanding and motivating students' feedback seeking behavior is important for the success of a lean startup-based entrepreneurship educational program. (This dissertation)
6. Failure is an important part of lifelong learning, because it allows us to grow.
7. Education offers students the unique opportunity to find out who they want to be and gives them the confidence they need to get there.
8. If you want a year of prosperity, grow grain. If you want 10 years of prosperity, grow trees. If you want 100 years of prosperity, grow people. (Chinese proverb)
9. Taking responsibilities creates trust and dependability in intimate relationships.
10. Happiness can be found, even in the darkest of times, if one remembers to turn on the light. (Albus Dumbledore)
11. Our culture shapes who we are and then who we are shapes our culture.